**Application for O’Donnell ISD Pathways in Technology Early College High School (P-TECH)**

**STUDENT INFORMATION**

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| **Student Name** (Last) (First) (Middle) | | |
| **Date of Birth** | **Gender**  Male Female | |
| **Current Mailing Address** Street Address | | Apt. Number (if applicable) |
| City, State, Zip Code | | |
| **Home Phone Number** | | **Current Middle School** |

**PARENT/GUARDIAN INFORMATION**

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| **Mother’s/Guardian’s Name** | **Preferred Phone Number** |
| **Alternate Phone Number** |
| **Address** ◻ **Check here if same as student’s City, State, Zip Code** | |
| **E-Mail Address** | |
| **Father’s/Guardian’s Name** | **Preferred Phone Number** |
| **Alternate Phone Number** |
| **Address ◻ Check here if same as student’s City, State, Zip Code** | |
| **E-Mail Address** | |

*O’Donnell ISD does not discriminate on the basis of sex, handicap, race, color, and/or national origins in its educational programs. Admission into career programs is based on age, grade, interest, aptitude, and ability. Lack of English language will not be a barrier to admission and participation in any educational program.*

*It is the policy O’Donnell ISD not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Snyder ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.*

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| **I am interested in the following pathway: (please select ONLY one)** | ◻ **Teaching and Training**  The Teaching and Training program of study prepares students for careers related to teaching, instruction, and creation of instructional and enrichment materials. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals. |
| ◻ **Healthcare Therapeutic (CNA)**  The Healthcare Therapeutic pathway focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. Students will learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others. |
| ◻ **Accounting and Financial Services**  The Accounting and Financial Services program of study teaches learners how to examine, analyze, and interpret financial records. Students will learn the skills necessary to perform financial services, prepare financial statements, interpret accounting records, give advice, or audit and evaluate statements prepared by others. |
| ◻ **Business Management**  The Business Management program of study teaches learners how to plan, direct, and coordinate the administrative services and operations of an organization. Students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods. |
| ◻ **Animal Science**  The Animal Science program of study focuses on the science, research, and business of animals and other living organisms. It teaches learners how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals. |

**Parent/Guardian – Belief Statements**

Initials

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|  | I understand my student is applying for a career pathway program. I understand my student will have courses in the career pathway fields. I can expect my student to have homework on a regular basis. |
|  | I will ensure my child arrives at school on time and remains until dismissal from school, daily. |
|  | I will ensure my child attends mandatory tutoring when required by teachers and/or administrators. |
|  | I will participate in the education of my child and attend parent conferences when requested. |
|  | I will communicate with the school any problems that could affect my child’s performance or behavior. |
|  | I will support the school and district code of conduct by ensuring that my student is in dress code and wearing their student ID badge, when necessary. I will also ensure that my student comes prepared with school materials daily (binder, paper, pens, pencils, backpack, etc.) |
|  | I understand that my student will have the opportunity to apply to attend a Bridge Camp that which will help them succeed in their college or career pathway. |

I certify that the information provided is complete and true. I grant and authorize OISD employees to verify, access, and utilize academic information such as attendance rate, grades, assessment and other relevant data. I understand that the school and college expect a high standard of conduct and academic performance for its students, and when accepted for admission to the school, my child and I will abide by all rules and regulations set forth by both the school and participating organizations.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Response Questions**

*Questions must be answered by the scholar and are required for the application to be considered complete. The questions are NOT used to screen for admission to OHS P-TECH. Please make sure to answer in complete sentences and print legibly.*

1. What do you want to do when you graduate high school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What are your passions?   
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3. What are your strengths? What are your weaknesses?

Strengths--

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Weakness--

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